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# ADMISSION POLICY

## PRINCIPLES

Since Gestalt Therapy practice has fundamentally a relational perspective, students need to demonstrate a *relational capacity*. The Gestalt tradition of locating training in a group setting and attending to group process as a vehicle for student development provides special opportunities to reveal and build the relational capacity of students.

Students need to demonstrate a capacity to *understand and practice ethical behaviour* and be prepared to follow a code of ethics (e.g. GANZ, PACFA, and/or a relevant professional code) which is an integrated part of the teaching and learning program.

The above qualities presume a certain level of mature life experience on the part of the applicant, and this is shown by students' *capacity to reflect on and learn from experience* including *being open to feedback about their strengths and constraints*.

## ADMISSION PROCESS

The process of student selection is to be non-discriminatory on the grounds of gender, class, cultural background, sexual preference, religious beliefs, or any disability or belief that does not directly interfere with the competent fulfilment of their learning role.

Sydney Gestalt Institute has discretion regarding which students are admitted to their course. However reference to a student's personal qualities, prior learning, formal qualifications, life experience, and attendance in therapy, or a willingness to do so, are considered useful guides in the admission process.

Where students are deemed eligible for entry but have limited experience in particular areas the member organisation is considered responsible for specifying any supplementary teaching and learning experiences required for a student to competently complete the course. For example, where a student's admission is based primarily on life experience some specific academic learning may be indicated, or where a student's admission is based primarily on academic qualifications involvement in therapy may be specified.

<b>Date Policy Endorsed by Board of Governance</b>	<b>Review Date:</b> This policy is periodically reviewed and revised. Revisions are made as and when required. The period between reviews must not exceed 4 yrs. The date for review of this policy is on or before <b>6/2012</b>	<b>Initials</b>