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# RECOGNITION OF PRIOR LEARNING (RPL)

Sydney Gestalt Institute ensures that systems are in place to determine student's prior learning and considers recognition of prior learning to all applicants on enrolment as requested.

Sydney Gestalt Institute recognises that all students may have prior learning relevant to their proposed course of study developed through their previous formal training.

Credit is awarded for theory, personal and practical work done with other accredited Gestalt training programs.

Entry into the program at higher than First Year level is only possible for those coming from courses with equivalent experiential study in Gestalt. Courses which contain only theory do not count towards extra credit. For example if the student has studied Gestalt at a university or a course at ACAP or similar institute this cannot be given RPL status.

Each application is assessed in terms of the stage of development using the framework of the core competencies and an evaluation of the achievement of both theory and personal integration for the claimed level of entry. RPL given is at the discretion of the Director and the Director's decision on credit awarded is final.

Application for RPL for study done at other GANZ accredited centres is achieved by the completion of a standardised Inter-Institute Transfer Form.

RPL is also offered for the therapy component of the course. If therapy has been completed within one year prior to the start of the course with a GANZ approved Gestalt therapist then up to 10 hours can be accredited towards the 50 hours required for therapy component.

External supervision cannot be given RPL status as it must be received within the time frame of the course.

<b>Date Policy Endorsed by Board of Governance</b>	<b>Review Date:</b> This policy is periodically reviewed and revised. Revisions are made as and when required. The period between reviews must not exceed 4 yrs. The date for review of this policy is on or before <b>6/2012</b>	<b>Initials</b>